

Административная контрольная работа 7 класс 1 полугодие

Цель проверочной работы – определить уровень сформированности предметных и метапредметных результатов у обучающихся 7 класса за 1 полугодие учебного года.

Задачи работы:

- определить уровень усвоения знаний по изученным темам курса;
- установить уровень овладения ключевыми умениями (сформированность умения работать с текстом, правильное употребление грамматических форм), позволяющими успешно продвигаться в освоении учебного материала на следующем этапе обучения;
- выявить типичные ошибки, проблемные вопросы освоения учебного материала для дальнейшей их отработки и снятия проблем.

Работа состоит из трёх заданий, которые позволяют проверить уровень освоения знаний и умений по изученным темам курса английского 7 класса за 1 полугодие.

Предложенные обучающимся задания составлены с целью проверки базовых знаний по основным темам и разделам программы. В ходе работы также можно установить уровень сформированности у обучающихся универсальных учебных действий, порождающих мотивацию к обучению и позволяющих школьникам ориентироваться в различных предметных областях познания.

При составлении заданий проверочной работы использованы материалы контроля УМК «Форвард» М.В. Вербицкой, книга для учителя к этому УМК, олимпиадные задания сайта «Инфоурок».

Пояснительная записка

Контрольная работа составлена в соответствии с государственным образовательным стандартом. Объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение).

Контрольная работа состоит из трёх разделов:

1 задание (базовый уровень): понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

2 задание (лексика, повышенный уровень): восстановление пропущенного слова в связном тексте. Тип задания: словообразование.

3-5 задания (грамматика, базовый уровень): восстановление пропущенного слова в связном тексте. Тип задания: выбор правильного ответа из четырех предложенных.

Время выполнения работы- 40 минут.

Рекомендуемое время выполнения отдельных разделов:

1 и 2 задания (задания по чтению) –10 мин.

3-5 задания (задания по грамматике и лексике) – 30 мин.

Контрольная работа имеет критерии оценивания результатов и ключ.

За каждый правильный ответ учащийся получает 1 балл. Максимальное количество баллов – 22. Успешность выполнения работы определяется исходя из следующего соответствия:

За правильное выполнение каждого задания ученик получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

От 28 до 26 баллов - оценка «5»

От 25 до 23 баллов – оценка «4»

От 22 до 15 баллов – оценка «3»

Если ученик набрал менее 15 б. – оценка «2»

Ключи

I variant (1 полугодие)

I. Read the text:

1. Match the two halves of the sentences:

1 D.2.C 3.B 4.E 5.A

2. Read the sentences. Are they true or false? :

1. F. 2.T. 3.F. 4.F .5.F.6.T. 7. F 8.T

II. Fill in the gaps with the right form of the adjective in brackets.

1. thinner

2. the most expensive

3. as difficult as

4. as boring as

5.better

III. Complete the sentences.

1. are

2. is, we will stay/we'll stay

3. study, will improve/ 'll improve

4. gives, will /shall buy/ 'll buy

5. will/'ll visit, go

IV. Rewrite the sentences with the negative form of used to.

1. didn't use to have

2. didn't use to read

3. didn't use to walk

4. didn't use to come

5. didn't use to listen to

Ключи

II variant (1 полугодие)

I. Read the text:

1. Match the two halves of the sentences:

1. C 2.D 3.B 4.E 5.A

2. Read the sentences. Are they true or false? :

1.F 2.T 3.F 4.F 5.F 6.T 7.F 8.F.

II. Fill in the gaps with the right form of the adjective in brackets.

1. worse
2. nasty
3. more interesting
4. the cheapest
5. faster

III. Complete the sentences.

1. live, will/'ll walk
2. is, will/'ll go
3. learns, will/'ll get
4. are
5. mix, will/'ll get

IV. Rewrite the sentences with the negative form of used to.

1. didn't use to write
2. didn't use to live
3. didn't use to study
4. didn't use to have
5. didn't use to go

Административная контрольная работа по английскому языку 7 класс

I вариант 1 полугодие

I. Read the text:

An old peasant* had a large garden with many fruit trees. He was also the father of three strong, but lazy sons. They helped him very little in his work. Every morning before the sun was hot the peasant began to work in the garden. And every afternoon he had a rest in the garden under a tree.

There came a time when the peasant could no longer work among his trees, because he was very, very old.

One day his three sons gathered in his room to hear the reading of the will*.

“I leave to my sons my garden and the treasure which lies buried there.

The three sons looked at one another. “Treasure!” they exclaimed. “Treasure buried in the garden! If we hire* others to dig there, they may steal our treasure from us. We must work in the garden until we find it.”

So the sons divided the garden into three parts and began to work harder than ever before. They dug from one end of the garden to the other end, but they could not find the treasure.

That year, however, the fruit trees brought so much fruit, that when the three sons sold the fruit they got much money. It seemed to be a fortune*.

When they divided the money, one of them said, "Indeed, our digging has brought us a treasure. Our father was very wise."

And so each year their digging brought them a treasure.

buried – спрятанное

peasant - крестьянин

hire – завещать

will – завещание

fortune – состояние

1. Match the two halves of the sentences:

1. A large garden A...was digging and working in the garden
2. His sons B ...was very old
3. The peasant C...were very lazy
- 4 The will D...was full with trees
5. Their treasure E ...was about the treasure which laid buried in the garden

2. Read the sentences. Are they true or false? :

1. An old peasant had a large garden with few fruit trees.
2. The peasant began to work in the garden early in the morning.
3. His sons helped him very hard.
4. The peasant couldn't work any longer because he was tired.
5. He gathered his sons in his room to hear the reading of the letter.
6. When the sons heard about the treasure they worked hard to find it.
7. A treasure was a big pot with gold.
8. When the three sons sold the fruit they got much money.

II. Fill in the gaps with the right form of the adjective in brackets.

1. Ann is _____(thin) than Kate.
2. This car is _____(expensive) .
3. English is _____(difficult)___ French.
4. This article is _____(boring)___that article.
5. Sam studies...(good) than Bob.

III. Complete the sentences.

1. If your feet _____(be) wet, go home and change your shoes.
2. If the weather _____(be) bad at the weekend, we ___ (stay)home at home.
3. If you _____(study) hard, you _____(improve) your English .
4. If my mother _____(give) me money, I___(buy) a new CD.
5. They_____(visit) Red Square if they ____ (go) to Moscow on their holiday.

IV. Rewrite the sentences with the negative form of used to.

1. I used to have my birthday party at home.
2. She used to read many books when she was a child.
3. My friends used to walk in the park after school.
4. My mother used to come to my school.
5. My sister used to listen to my music.

Ключи

I variant (1 полугодие)

I. Read the text:

1. Match the two halves of the sentences:

1 D.2.C 3.B 4.E 5.A

2. Read the sentences. Are they true or false? :

1. F. 2.T. 3.F. 4.F .5.F.6.T. 7. F 8.T

II. Fill in the gaps with the right form of the adjective in brackets.

1. thinner

2. the most expensive

3. as difficult as

4. as boring as

5.better

III. Complete the sentences.

1. are

2. is, we will stay/we'll stay

3. study, will improve/ 'll improve

4. gives, will /shall buy/ 'll buy

5. will/'ll visit, go

IV. Rewrite the sentences with the negative form of used to.

1. didn't use to have

2. didn't use to read

3. didn't use to walk

4. didn't use to come

5. didn't use to listen to

Ключи

II variant (1 полугодие)

I. Read the text:

1. Match the two halves of the sentences:

1. C 2.D 3.B 4.E 5.A

2. Read the sentences. Are they true or false? :

1.F 2.T 3.F 4.F 5.F 6.T 7.F 8.F.

II. Fill in the gaps with the right form of the adjective in brackets.

1. worse

2. nasty

3.more interesting

4. the cheapest

5. faster

III. Complete the sentences.

1. live, will/'ll walk

2. is, will/'ll go

3. learns, will/'ll get

4. are

5. mix, will'll get

IV. Rewrite the sentences with the negative form of used to.

1. didn't use to write

2. didn't use to live
3. didn't use to study
4. didn't use to have
5. didn't use to go

II вариант (1 полугодие)

I. Read the text:

Simon Dalton sat unhappily at the kitchen table with his parents. It was the middle of August and it was very hot. They all wanted to go on holiday but they just didn't have enough money.

Simon finished his breakfast and went into the garden. Buster, his huge dog, followed him joyfully. Simon lay on the grass. He felt bored. He looked around the garden looking for something to do. Suddenly, he had an idea. "Come on, Buster! Let's plant some trees!" Simon took a spade (лопата) and started digging.

Suddenly, his spade hit something hard. It was the top of a small wooden box. He kept digging until he could pull the box out. It took him a long time. He tried to open it but it was locked, so he broke it with his spade. When he opened the box he could not believe his eyes. The chest was full of ancient coins. "Mum! Dad!" he shouted loudly. "Come and see! It looks like treasure!" "It is," his dad said. "It's gold!"

The Daltons took the treasure to the local museum and they were delighted to receive a reward (вознаграждение). Simon was in all the newspapers and they even interviewed him on TV.

A week later, Simon was on a beautiful beach in Florida, one of the warmest states of their country. He enjoyed swimming and basking in the sun. His idea of planting trees wasn't such a bad one, after all! He looked at his parents and smiled happily. This was going to be a great holiday.

1. Match the two halves of the sentences:

1. Local newspapers... **A.** ...wasn't such a bad one
2. Simon's father... **B.** ...was very surprised to dig out the box.
3. Simon... **C.** ...took pictures of Simon.
4. Buster... **D.** ...knew his son had discovered a treasure.
5. His idea of planting trees **E.** ...took part in the exciting discovery.

2. Read the sentences. Are they true or false? :

1. Simon and his parents lived in England.
2. Simon decided to plant new trees in the ground.
3. Simon had a little dog for a pet.
4. Simon's father helped him to open the chest.
5. The Daltons went to the beach in autumn.
6. It was difficult to pull the box out of the ground.
7. The box that Simon found was made of gold.
8. The Daltons kept the treasure at home.
- 9.

II. Fill in the gaps with the right form of the adjective in brackets.

1. The weather in Enland is ___(bad) than the weather in Italy.
2. Sam is___(nasty)_ Terry.
3. History is_____ (interesting) than Biology.

4. This hotel is ____ (cheap) in our city.
5. Georg runs _____(fast) than Robert.

III. Complete the sentences.

1. If you _____ (live) near your school, you ____ (walk).
2. If the weather ____ (be) fine tomorrow, we ____ (go) for a walk.
3. If he (learn) new words, he _____ (get) a good mark.
4. Go to the doctor if you ____ (be) ill.
5. If you ____ (mix) yellow and red, you _____ (get) orange.

IV. Rewrite the sentences with the negative form of used to.

1. My sister used to write many letters.
2. He used to live with his grandparents.
3. My father used to study hard at school.
4. My brother used to have much work.
5. I used to go to school by bus.

Административная контрольная работа 7 класс 2 полугодие

Цель проверочной работы – определить уровень сформированности предметных и метапредметных результатов у обучающихся 7 класса за 2 полугодие учебного года.

Задачи работы:

- определить уровень усвоения знаний по изученным темам курса;
- установить уровень овладения ключевыми умениями (сформированность умения работать с текстом, правильное употребление грамматических форм), позволяющими успешно продвигаться в освоении учебного материала на следующем этапе обучения;
- выявить типичные ошибки, проблемные вопросы освоения учебного материала для дальнейшей их отработки и снятия проблем.

Работа состоит из трёх заданий, которые позволяют проверить уровень освоения знаний и умений по изученным темам курса английского 7 класса за 2 полугодие.

Предложенные обучающимся задания составлены с целью проверки базовых знаний по основным темам и разделам программы. В ходе работы также можно установить уровень сформированности у обучающихся универсальных учебных действий, порождающих мотивацию к обучению и позволяющих школьникам ориентироваться в различных предметных областях познания.

При составлении заданий проверочной работы использованы материалы контроля УМК «Форвард» М.В. Вербицкой, книга для учителя к этому УМК, олимпиадные задания сайта «Инфоурок».

Пояснительная записка

Контрольная работа составлена в соответствии с государственным образовательным стандартом. Объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение).

Контрольная работа состоит из трёх разделов:

1 задание (базовый уровень): понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

2 задание (лексика, повышенный уровень): восстановление пропущенного слова в связном тексте. Тип задания: словообразование.

3-5 задания (грамматика, базовый уровень): восстановление пропущенного слова в связном тексте. Тип задания: выбор правильного ответа из четырех предложенных.

Время выполнения работы- 40 минут.

Рекомендуемое время выполнения отдельных разделов:

1 и 2 задания (задания по чтению) – 10 мин.

3-5 задания (задания по грамматике и лексике) – 30 мин.

Контрольная работа имеет критерии оценивания результатов и ключ.

За каждый правильный ответ учащийся получает 1 балл. Максимальное количество баллов – 22. Успешность выполнения работы определяется исходя из следующего соответствия:

За правильное выполнение каждого задания ученик получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

От 28 до 26 баллов - оценка «5»

От 25 до 23 баллов – оценка «4»

От 22 до 15 баллов – оценка «3»

Если ученик набрал менее 15 баллов – оценка «2»

2 полугодие

I вариант

I. Read the text.1.

Прочитайте текст о Лос-Анджелесе. Установите соответствие между заголовками А-Ф и пронумерованными абзацами текста 1-5.

Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A Shopping

B Entertainment

C Celebrities

D Places of interest

E Eating out

F Accommodation

1. Los Angeles is the second largest city in America. It's also home to film stars, sunny weather, tall buildings and heavy traffic. The hotels in LA are more expensive than those in many other American cities, but they are clean and safe.

2. There are many interesting places that you can visit, like Venice Beach with its street performers or Universal Studios to see how they make films. Children can visit the Children's Museum- one of the most exciting museums in the world.

3. There are famous restaurants you can eat at, like the Buffalo Club, a place packed with celebrities, or Musso and Frank's Hollywood's oldest restaurant. For the most delicious Mexican dishes eat at the Border Grill.

4. You can buy cheap fashionable clothes on Melrose Avenue. Do you want designer clothes? Then go to the expensive shops on Rodeo Drive. A visit there is always unforgettable.

5. The nightlife is exciting on the Sunset, an area in Hollywood with famous clubs. There you can enjoy rock 'n roll music. LA is a modern city with something for everyone. It's noisy and crowded, but it's also fascinating.

2. Choose the right variant

1. What kind of hotels are in Los Angeles?

a) clean and dirty c) clean and dangerous

b) clean and dark d) clean and safe.

2. What museum can children visit?

- a) the Buffalo Club c) the Children's Museum
 - b) Venice Beach d) Universal Studios
3. Where can people eat the most delicious Mexican dishes?
- a) the Buffalo Club c) Musso
 - b) the Border Grill d) Frank's Hollywood's
4. If you want designer clothes then go...
- a) Melrose Avenue c) Santee Street
 - b) Rodeo Drive d) Broadway
5. Where can you enjoy rock 'n roll music ?
- a) Sunset c) Beverly Hills
 - b) South Bay /Harbor d) Mid-City

3. Mark the statements True (T) or false (F)

1. Los Angeles is the third largest city in America.
2. The hotels in LA are less expensive than those in many other American cities.
3. There are many sights that you can visit.
4. There are famous restaurants you can look at.
5. You can buy expensive fashionable clothes on Melrose Avenue.

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. Look at this puppy! It is so cheerful and _____. (**friend**)
2. My _____ of the English poem was the best. (**translate**)
3. I would like to become a famous _____. (**music**)
4. At Christmas we sing _____ songs called carols. (**tradition**)
5. The article includes interviews with _____ people. (**differ**)

III. Complete the question tags and write appropriate answers.

1. You were at school last week, ...?
2. It isn't raining now, ...?
3. Flying is quicker than driving, ...?
4. Our parents discussed family problems with us yesterday, ...?
5. We haven't got much money, ...?

IV. Use the correct form of the verb denoting a future action.

1. Don't worry! I will help / I'm helping you in the evening..
2. I believe less people will live / are living in the countryside in future.
3. Tim has broken his leg and stays at home.- Sorry to hear it. I'll visit / am visiting him tomorrow.
4. Mike is leaving / 'll leave for Washington tonight. He's just bought a ticket.
5. There is somebody at the door. I'll open/am opening.

Ключи

I variant

1. text-

1. F 2.D 3.E 4.A 5.B

2. Choose the right variant

1. d) 2. c) 3. b) 4. b) 5. a)

3. Mark the statements True (T) or false (F)

1. F 2. F 3. T 4. F 5.F

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. friendly
2. translation
3. musician
4. traditional
5. different

III. Complete the question tags and write appropriate answers.

1. weren't you
2. is it

3. isn't it
4. didn't they
5. have we

IV. Use the correct form of the verb denoting a future action.

1. I'm helping
2. will live
3. 'll visit
4. is leaving
5. 'll open

II variant

I. Read the text:

1. E 2. B 3. D 4. C 5. A

2. Choose the right variant

1. d 2. b 3. a 4. b 5. d

3. Mark the statements True (T) or false (F)

1. F 2. T 3. T 4. F 5. F

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. creative
2. teachers
3. dancer
4. unlucky
5. excited

III. Complete the question tags and write appropriate answers.

1. aren't you
2. doesn't she
3. didn't she
4. doesn't it
5. were they

IV. Use the correct form of the verb denoting a future action.

1. 'll find
2. 'll give
3. are moving
4. 'll reach
5. 's getting married

2 полугодие

II вариант

I. Read the text. 1.

Установите соответствие между заголовками А-Ф и пронумерованными абзацами текста 1-5.

Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A** The problem of driving
- B** The second capital
- C** Traffic in the city
- D** Business centre
- E** Cultural centre
- F** Educational centre

1. Everyone knows something about New York – the Statue of Liberty, the skyscrapers, the beautiful shops on Fifth Avenue and many theatres of Broadway. This is America’s cultural capital and the biggest city with a population of nearly eight million. There are hundreds of things to do and see all the year round.

2. There are five parts in New York: Brooklyn, the Bronx, Manhattan, Queens and Richmond. Only one of them, the Bronx, is not on an island. Manhattan, the smallest island in New York, is the real centre of the city. When people say ‘New York City’ they usually mean Manhattan. Most of the interesting shops, buildings and museums are here, and Manhattan is the scene of New York’s busy night life.

3. Wall Street in Manhattan is the financial heart of the USA and the most important banking centre in the world. It is a street of skyscrapers. Five million people work here every day.

4. Like every big city, New York has its own traffic system. Traffic jams can be terrible, and it’s usually quicker to by subway. It goes to almost every corner of Manhattan. But be careful at night, it’s better not to go by subway. There are more than 30000 taxis in New York. They are easy to see, because they are bright yellow.

5. If you really have to drive in New York, remember that nearly all the east-west streets and most of the north-south streets are one way only. This can be difficult for the visitor who doesn’t know his way. Try to get a map that shows the directions of the traffic, and good luck!

2. Choose the right variant

1. What is the population of New York?

- a) 5 million c) 7 million
b) 6 million d) 8 million

2. Where are many beautiful shops situated in New York?

- a) on Broadway c) near the skyscrapers
b) on Fifth Avenue d) not stated

3. What is the real centre of New York?

- a) Manhattan c) Richmond
b) the Bronx d) Brooklyn

4. How many people work in Wall Street in Manhattan?

- a) 6 million people c) 7 million people
b) 5 million people d) 4 million people

5. How many taxis are in New York?

- a) more than thirteen c) more than one thousand
b) more than thirty d) more than thirty thousand

3. Mark the statements True (T) or false (F)

1. The Statue of Liberty is situated in London.
2. New York is America’s cultural capital.
3. The most important banking centre in the world is Wall Street.
4. There are no problems in New York with traffic jams.
5. Wall Street is in Brooklyn.

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. My best friend is very _____. (create)
2. Our _____ are at the conference now. (teach)
3. Anna Pavlova was a famous ballet- _____. (dance)
4. What an _____ day! I have got two bad marks. (lucky)
5. When he drives a car, he is so _____ (excite)

III. Complete the question tags and write appropriate answers.

1. You’re having a test next week,?
2. She lives in London with her family, ...?

3. My sister gave me a book last week,...
4. My school starts at 8 a.m.,...?
5. The children weren't at the cinema last Sunday,...

IV. Use the correct form of the verb denoting a future action.

1. My friend 's finding/ 'll find a job some day
2. My bags are very heavy today.-Really? I'm giving / 'll give you a lift.
3. On Sunday we are moving / will move to a new house in the centre of the city.
4. The population of our city 'll reach /is reaching one million by 2020.
5. Sorry, I can't go to the party with you at the weekend. My sister'll get married /'s getting married.

Ключи

I variant

1.text-

1. F 2.D 3.E 4.A 5.B

2. Choose the right variant

1. d) 2. c) 3. b) 4. b) 5. a)

3. Mark the statements True (T) or false (F)

1. F 2. F 3. T 4. F 5.F

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. friendly
2. translation
3. musician
4. traditional
5. different

III. Complete the question tags and write appropriate answers.

1. weren't you
2. is it
3. isn't it
4. didn't they
5. have we

IV. Use the correct form of the verb denoting a future action.

1. I'm helping
2. will live
3. 'll visit
4. is leaving
5. 'll open

II variant

I. Read the text:

1. E 2.B 3.D 4. C 5.A

2. Choose the right variant

1. d 2. b 3. a 4. b 5. d

3. Mark the statements True (T) or false (F)

1. F 2. T 3. T 4. F 5. F

II. Use the words given in the brackets to form a word that fits in the gap in the sentence:

1. creative
2. teachers
3. dancer
4. unlucky
5. excited

III. Complete the question tags and write appropriate answers.

1. aren't you
2. doesn't she
3. didn't she
4. doesn't it
5. were they

IV. Use the correct form of the verb denoting a future action.

1. 'll find
- 2 'll give
3. are moving
4. 'll reach
5. 's getting married